

Appendix F

CROSS TABULATION DATA



Cornell University
Cornell Statistical Consulting Unit

Statistical Analysis for the NEDA Collegiate Project

CSCU - September 2012

**Cross Tabulations between the “Frequency” and “Importance”
Variables Using Recoded Categories**

NEDAwareness Week events/activities * NEDAwareness Week events/activities Crosstabulation

			NEDAwareness Week events/activities			Total
			not very/at all	somewhat	very/extremely	
NEDAwareness Week events/activities	Don't Know	Count	2	0	5	7
		% within NEDAwareness Week events/activities	28.6%	0.0%	71.4%	100.0%
		% of Total	1.7%	0.0%	4.2%	5.9%
	not offered	Count	4	14	14	32
		% within NEDAwareness Week events/activities	12.5%	43.8%	43.8%	100.0%
		% of Total	3.4%	11.8%	11.8%	26.9%
	once per year/semester	Count	1	28	50	79
		% within NEDAwareness Week events/activities	1.3%	35.4%	63.3%	100.0%

Total	monthly/weekly/daily	% within NEDAwareness	14.3%	65.1%	72.5%	66.4%
		Week events/activities				
		% of Total	0.8%	23.5%	42.0%	66.4%
		Count	0	1	0	1
		% within NEDAwareness	0.0%	100.0%	0.0%	100.0%
		Week events/activities				
		% within NEDAwareness	0.0%	2.3%	0.0%	0.8%
		Week events/activities				
		% of Total	0.0%	0.8%	0.0%	0.8%
		Count	7	43	69	119
		% within NEDAwareness	5.9%	36.1%	58.0%	100.0%
		Week events/activities				
% within NEDAwareness	100.0%	100.0%	100.0%	100.0%		
Week events/activities						
% of Total	5.9%	36.1%	58.0%	100.0%		

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	17.912 ^a	6	.006
Likelihood Ratio	18.546	6	.005
Linear-by-Linear Association	3.403	1	.065
N of Valid Cases	119		

a. 8 cells (66.7%) have expected count less than 5. The minimum expected count is .06.

Therapy groups for students with eating disorders * Therapy groups for students with eating disorders Crosstabulation

		Therapy groups for students with eating disorders			Total
		not very/at all	somewhat	very/extremely	
Therapy groups for students with eating disorders	Count	3	1	10	14
	% within Therapy groups for students with eating disorders	21.4%	7.1%	71.4%	100.0%
	Don't Know				
not offered	% within Therapy groups for students with eating disorders	25.0%	5.6%	11.4%	11.9%
	% of Total	2.5%	0.8%	8.5%	11.9%
	Count	9	13	31	53
once per year/semester	% within Therapy groups for students with eating disorders	17.0%	24.5%	58.5%	100.0%
	% within Therapy groups for students with eating disorders	75.0%	72.2%	35.2%	44.9%
	% of Total	7.6%	11.0%	26.3%	44.9%
once per year/semester	Count	0	3	12	15

Total	monthly/weekly/daily	% within Therapy groups for students with eating disorders	0.0%	20.0%	80.0%	100.0%
		% within Therapy groups for students with eating disorders	0.0%	16.7%	13.6%	12.7%
		% of Total	0.0%	2.5%	10.2%	12.7%
		Count	0	1	35	36
		% within Therapy groups for students with eating disorders	0.0%	2.8%	97.2%	100.0%
		% within Therapy groups for students with eating disorders	0.0%	5.6%	39.8%	30.5%
		% of Total	0.0%	0.8%	29.7%	30.5%
		Count	12	18	88	118
		% within Therapy groups for students with eating disorders	10.2%	15.3%	74.6%	100.0%
		% within Therapy groups for students with eating disorders	100.0%	100.0%	100.0%	100.0%
		% of Total	10.2%	15.3%	74.6%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	21.229 ^a	6	.002
Likelihood Ratio	27.073	6	.000
Linear-by-Linear Association	14.038	1	.000
N of Valid Cases	118		

a. 5 cells (41.7%) have expected count less than 5. The minimum expected count is 1.42.

Body image or "making peace with food" groups for students * Body image or "making peace with food" groups for students Crosstabulation

		Body image or "making peace with food" groups for students			Total
		not very/at all	somewhat	very/extremely	
Body image or "making peace with food" groups for students	Count	3	3	11	17
	% within Body image or "making peace with food" groups for students	17.6%	17.6%	64.7%	100.0%
	Don't Know				
	% within Body image or "making peace with food" groups for students	25.0%	13.0%	13.4%	14.5%
	% of Total	2.6%	2.6%	9.4%	14.5%

	Count	8	11	33	52
	% within Body image or "making peace with food" groups for students	15.4%	21.2%	63.5%	100.0%
not offered	% within Body image or "making peace with food" groups for students	66.7%	47.8%	40.2%	44.4%
	% of Total	6.8%	9.4%	28.2%	44.4%
	Count	1	7	20	28
	% within Body image or "making peace with food" groups for students	3.6%	25.0%	71.4%	100.0%
once per year/semester	% within Body image or "making peace with food" groups for students	8.3%	30.4%	24.4%	23.9%
	% of Total	0.9%	6.0%	17.1%	23.9%
	Count	0	2	18	20
	% within Body image or "making peace with food" groups for students	0.0%	10.0%	90.0%	100.0%
monthly/weekly/daily	% within Body image or "making peace with food" groups for students	0.0%	8.7%	22.0%	17.1%
	% of Total	0.0%	1.7%	15.4%	17.1%
Total	Count	12	23	82	117

% within Body image or "making peace with food" groups for students	10.3%	19.7%	70.1%	100.0%
% within Body image or "making peace with food" groups for students	100.0%	100.0%	100.0%	100.0%
% of Total	10.3%	19.7%	70.1%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	8.494 ^a	6	.204
Likelihood Ratio	10.714	6	.098
Linear-by-Linear Association	5.887	1	.015
N of Valid Cases	117		

a. 5 cells (41.7%) have expected count less than 5. The minimum expected count is 1.74.

Programs/workshops about eating disorders and body image issues * Programs/workshops about eating disorders and body image issues Crosstabulation

	Programs/workshops about eating disorders and body image issues	Total
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			not very/at all	somew hat	very/ext remely	
Programs/workshops about eating disorders and body image issues	Count		4	1	6	11
	% within					
	Programs/workshops about eating disorders and body image issues		36.4%	9.1%	54.5%	100.0%
	Don't Know					
	% within					
	Programs/workshops about eating disorders and body image issues		57.1%	4.3%	6.9%	9.4%
	% of Total		3.4%	0.9%	5.1%	9.4%
	Count		1	3	15	19
	% within					
	Programs/workshops about eating disorders and body image issues		5.3%	15.8%	78.9%	100.0%
not offered						
% within						
Programs/workshops about eating disorders and body image issues		14.3%	13.0%	17.2%	16.2%	
% of Total		0.9%	2.6%	12.8%	16.2%	
once per year/semester						
Count		2	17	50	69	

Total	monthly/weekly/daily	% within				
		Programs/workshops about eating disorders and body image issues	2.9%	24.6%	72.5%	100.0%
		% within				
		Programs/workshops about eating disorders and body image issues	28.6%	73.9%	57.5%	59.0%
		% of Total	1.7%	14.5%	42.7%	59.0%
		Count	0	2	16	18
		% within				
		Programs/workshops about eating disorders and body image issues	0.0%	11.1%	88.9%	100.0%
		% within				
		Programs/workshops about eating disorders and body image issues	0.0%	8.7%	18.4%	15.4%
		% of Total	0.0%	1.7%	13.7%	15.4%
		Count	7	23	87	117
		% within				
		Programs/workshops about eating disorders and body image issues	6.0%	19.7%	74.4%	100.0%
% within						
Programs/workshops about eating disorders and body image issues	100.0%	100.0%	100.0%	100.0%		

% of Total	6.0%	19.7%	74.4%	100.0%
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Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	22.648 ^a	6	.001
Likelihood Ratio	15.027	6	.020
Linear-by-Linear Association	7.272	1	.007
N of Valid Cases	117		

a. 7 cells (58.3%) have expected count less than 5. The minimum expected count is .66.

On staff Counselor/Psychologist/Psychiatrist with a specialty in eating disorders and body image issues * On staff Counselor/Psychologist/Psychiatrist with a specialty in eating disorders and body image issues Crosstabulation

				On staff Counselor/Psychologist/Psychiatrist with a specialty in eating disorders and body image issues			Total
				not very/at all	somewhat	very/extremely	
On staff	Don't Know	Count		2	1	7	10

Counselor/Psychologist/Psychiatrist with a specialty in eating disorders and body image issues	% within On staff				
	Counselor/Psychologist/Psychiatrist with a specialty in eating disorders and body image issues	20.0%	10.0%	70.0%	100.0%
	% within On staff				
	Counselor/Psychologist/Psychiatrist with a specialty in eating disorders and body image issues	33.3%	11.1%	6.8%	8.5%
	% of Total	1.7%	0.8%	5.9%	8.5%
	Count	4	5	16	25
	% within On staff				
	Counselor/Psychologist/Psychiatrist with a specialty in eating disorders and body image issues	16.0%	20.0%	64.0%	100.0%
	% within On staff				
	Counselor/Psychologist/Psychiatrist with a specialty in eating disorders and body image issues	66.7%	55.6%	15.5%	21.2%
% of Total	3.4%	4.2%	13.6%	21.2%	
once per year/semester	Count	0	0	2	2
not offered					

	% within On staff				
	Counselor/Psychologist/Psychiatrist with a specialty in eating disorders and body image issues	0.0%	0.0%	100.0%	100.0%
	% within On staff				
	Counselor/Psychologist/Psychiatrist with a specialty in eating disorders and body image issues	0.0%	0.0%	1.9%	1.7%
	% of Total	0.0%	0.0%	1.7%	1.7%
	Count	0	3	78	81
	% within On staff				
	Counselor/Psychologist/Psychiatrist with a specialty in eating disorders and body image issues	0.0%	3.7%	96.3%	100.0%
monthly/weekly/daily	% within On staff				
	Counselor/Psychologist/Psychiatrist with a specialty in eating disorders and body image issues	0.0%	33.3%	75.7%	68.6%
	% of Total	0.0%	2.5%	66.1%	68.6%
Total	Count	6	9	103	118

	% within On staff Counselor/Psychologist/Psychiatrist with a specialty in eating disorders and body image issues	5.1%	7.6%	87.3%	100.0%
	% within On staff Counselor/Psychologist/Psychiatrist with a specialty in eating disorders and body image issues	100.0%	100.0%	100.0%	100.0%
	% of Total	5.1%	7.6%	87.3%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	24.018 ^a	6	.001
Likelihood Ratio	23.341	6	.001
Linear-by-Linear Association	20.650	1	.000
N of Valid Cases	118		

a. 8 cells (66.7%) have expected count less than 5. The minimum expected count is .10.

Individual psychotherapy to address eating disorders and body image issues * Individual psychotherapy to address eating disorders and body image issues Crosstabulation

		Individual psychotherapy to address eating disorders and body image issues			Total	
		not very/at all	somewhat	very/extremely		
Individual psychotherapy to address eating disorders and body image issues	Count	2	1	6	9	
	% within Individual psychotherapy to address eating disorders and body image issues	22.2%	11.1%	66.7%	100.0%	
	Don't Know					
	% within Individual psychotherapy to address eating disorders and body image issues	33.3%	16.7%	5.7%	7.7%	
	% of Total	1.7%	0.9%	5.1%	7.7%	
	Count	4	1	11	16	
	% within Individual psychotherapy to address eating disorders and body image issues	25.0%	6.2%	68.8%	100.0%	
	not offered					
	% within Individual psychotherapy to address eating disorders and body image issues	66.7%	16.7%	10.5%	13.7%	
	% of Total	3.4%	0.9%	9.4%	13.7%	
	once per year/semester	Count	0	0	1	1

Total	monthly/weekly/daily	% within Individual psychotherapy to address eating disorders and body image issues	0.0%	0.0%	100.0%	100.0%
		% within Individual psychotherapy to address eating disorders and body image issues	0.0%	0.0%	1.0%	0.9%
		% of Total	0.0%	0.0%	0.9%	0.9%
		Count	0	4	87	91
		% within Individual psychotherapy to address eating disorders and body image issues	0.0%	4.4%	95.6%	100.0%
		% within Individual psychotherapy to address eating disorders and body image issues	0.0%	66.7%	82.9%	77.8%
		% of Total	0.0%	3.4%	74.4%	77.8%
		Count	6	6	105	117
		% within Individual psychotherapy to address eating disorders and body image issues	5.1%	5.1%	89.7%	100.0%
		% within Individual psychotherapy to address eating disorders and body image issues	100.0%	100.0%	100.0%	100.0%

% of Total	5.1%	5.1%	89.7%	100.0%
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Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	24.661 ^a	6	.000
Likelihood Ratio	21.042	6	.002
Linear-by-Linear Association	20.886	1	.000
N of Valid Cases	117		

a. 9 cells (75.0%) have expected count less than 5. The minimum expected count is .05.

Articles in magazines, newsletters, or website for alumni * Articles in magazines, newsletters, or website for alumni

Crosstabulation

			Articles in magazines, newsletters, or website for alumni			Total
			not very/at all	somewhat	very/extremely	
Articles in magazines, newsletters, or website for alumni	Don't Know	Count	12	19	12	43
		% within Articles in magazines, newsletters, or website for alumni	27.9%	44.2%	27.9%	100.0%

	% within Articles in magazines, newsletters, or website for alumni	36.4%	35.8%	36.4%	36.1%
	% of Total	10.1%	16.0%	10.1%	36.1%
	Count	15	21	6	42
not offered	% within Articles in magazines, newsletters, or website for alumni	35.7%	50.0%	14.3%	100.0%
	% within Articles in magazines, newsletters, or website for alumni	45.5%	39.6%	18.2%	35.3%
	% of Total	12.6%	17.6%	5.0%	35.3%
	Count	3	7	10	20
once per year/semester	% within Articles in magazines, newsletters, or website for alumni	15.0%	35.0%	50.0%	100.0%
	% within Articles in magazines, newsletters, or website for alumni	9.1%	13.2%	30.3%	16.8%
	% of Total	2.5%	5.9%	8.4%	16.8%
	Count	3	6	5	14
monthly/weekly/daily	% within Articles in magazines, newsletters, or website for alumni	21.4%	42.9%	35.7%	100.0%
	% within Articles in magazines, newsletters, or website for alumni	9.1%	11.3%	15.2%	11.8%

Total	% of Total	2.5%	5.0%	4.2%	11.8%
	Count	33	53	33	119
	% within Articles in magazines, newsletters, or website for alumni	27.7%	44.5%	27.7%	100.0%
	% within Articles in magazines, newsletters, or website for alumni	100.0%	100.0%	100.0%	100.0%
	% of Total	27.7%	44.5%	27.7%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2- sided)
Pearson Chi-Square	9.672 ^a	6	.139
Likelihood Ratio	9.741	6	.136
Linear-by-Linear Association	1.821	1	.177
N of Valid Cases	119		

a. 2 cells (16.7%) have expected count less than 5. The minimum expected count is 3.88.

Web sites on campus servers (e.g., for health and counseling center) * Web sites on campus servers (e.g., for health and counseling center) Crosstabulation

		Web sites on campus servers (e.g., for health and counseling center)			Total
		not very/at all	somewhat	very/extremely	
Web sites on campus servers (e.g., for health and counseling center)	Count	2	2	4	8
	% within Web sites on campus servers (e.g., for health and counseling center)	25.0%	25.0%	50.0%	100.0%
	Don't Know				
	% within Web sites on campus servers (e.g., for health and counseling center)	25.0%	7.4%	4.8%	6.7%
	% of Total	1.7%	1.7%	3.4%	6.7%
	Count	3	2	5	10
	% within Web sites on campus servers (e.g., for health and counseling center)	30.0%	20.0%	50.0%	100.0%
	not offered				
	% within Web sites on campus servers (e.g., for health and counseling center)	37.5%	7.4%	6.0%	8.4%
	% of Total	2.5%	1.7%	4.2%	8.4%
	once per year/semester				
	Count	1	1	3	5
% within Web sites on campus servers (e.g., for health and counseling center)	20.0%	20.0%	60.0%	100.0%	

Total	monthly/weekly/daily	% within Web sites on campus servers (e.g., for health and counseling center)	12.5%	3.7%	3.6%	4.2%
		% of Total	0.8%	0.8%	2.5%	4.2%
		Count	2	22	72	96
		% within Web sites on campus servers (e.g., for health and counseling center)	2.1%	22.9%	75.0%	100.0%
		% within Web sites on campus servers (e.g., for health and counseling center)	25.0%	81.5%	85.7%	80.7%
		% of Total	1.7%	18.5%	60.5%	80.7%
		Count	8	27	84	119
		% within Web sites on campus servers (e.g., for health and counseling center)	6.7%	22.7%	70.6%	100.0%
		% within Web sites on campus servers (e.g., for health and counseling center)	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	22.7%	70.6%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	17.914 ^a	6	.006
Likelihood Ratio	13.340	6	.038

Linear-by-Linear Association	10.439	1	.001
N of Valid Cases	119		

a. 7 cells (58.3%) have expected count less than 5. The minimum expected count is .34.

Pamphlets or information sheets available to anyone who visits health or counseling center * Pamphlets or information sheets available to anyone who visits health or counseling center Crosstabulation

		Pamphlets or information sheets available to anyone who visits health or counseling center			Total
		not very/at all	somew hat	very/ext remely	
Pamphlets or information sheets available to anyone who visits health or counseling center	Count	3	2	2	7
	% within Pamphlets or information sheets available to anyone who visits health or counseling center	42.9%	28.6%	28.6%	100.0%
	Don't Know				
not offered	% within Pamphlets or information sheets available to anyone who visits health or counseling center	37.5%	6.2%	2.5%	5.9%
	% of Total	2.5%	1.7%	1.7%	5.9%
	Count	1	2	6	9

	% within Pamphlets or information sheets available to anyone who visits health or counseling center	11.1%	22.2%	66.7%	100.0%
	% within Pamphlets or information sheets available to anyone who visits health or counseling center	12.5%	6.2%	7.6%	7.6%
	% of Total	0.8%	1.7%	5.0%	7.6%
	Count	0	0	1	1
once per year/semester	% within Pamphlets or information sheets available to anyone who visits health or counseling center	0.0%	0.0%	100.0%	100.0%
	% within Pamphlets or information sheets available to anyone who visits health or counseling center	0.0%	0.0%	1.3%	0.8%
	% of Total	0.0%	0.0%	0.8%	0.8%
monthly/weekly/daily	Count	4	28	70	102
	% within Pamphlets or information sheets available to anyone who visits health or counseling center	3.9%	27.5%	68.6%	100.0%
	% within Pamphlets or information sheets available to anyone who visits health or counseling center	50.0%	87.5%	88.6%	85.7%

Total	% of Total	3.4%	23.5%	58.8%	85.7%
	Count	8	32	79	119
	% within Pamphlets or information sheets available to anyone who visits health or counseling center	6.7%	26.9%	66.4%	100.0%
	% within Pamphlets or information sheets available to anyone who visits health or counseling center	100.0%	100.0%	100.0%	100.0%
	% of Total	6.7%	26.9%	66.4%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	17.227 ^a	6	.008
Likelihood Ratio	10.587	6	.102
Linear-by-Linear Association	7.688	1	.006
N of Valid Cases	119		

a. 8 cells (66.7%) have expected count less than 5. The minimum expected count is .07.

On staff nutritionist with eating disorders specialty * On staff nutritionist with eating disorders specialty Crosstabulation

		On staff nutritionist with eating disorders specialty			Total
		not very/at all	somewhat	very/extremely	
On staff nutritionist with eating disorders specialty	Count	3	2	7	12
	% within On staff nutritionist with eating disorders specialty	25.0%	16.7%	58.3%	100.0%
	Don't Know				
	% within On staff nutritionist with eating disorders specialty	33.3%	12.5%	7.4%	10.1%
	% of Total	2.5%	1.7%	5.9%	10.1%
	Count	6	13	31	50
	% within On staff nutritionist with eating disorders specialty	12.0%	26.0%	62.0%	100.0%
	not offered				
	% within On staff nutritionist with eating disorders specialty	66.7%	81.2%	33.0%	42.0%
	% of Total	5.0%	10.9%	26.1%	42.0%
	once per year/semester				
	Count	0	1	0	1
% within On staff nutritionist with eating disorders specialty	0.0%	100.0%	0.0%	100.0%	

Total	monthly/weekly/daily	% within On staff nutritionist with eating disorders specialty	0.0%	6.2%	0.0%	0.8%
		% of Total	0.0%	0.8%	0.0%	0.8%
		Count	0	0	56	56
		% within On staff nutritionist with eating disorders specialty	0.0%	0.0%	100.0%	100.0%
		% within On staff nutritionist with eating disorders specialty	0.0%	0.0%	59.6%	47.1%
		% of Total	0.0%	0.0%	47.1%	47.1%
		Count	9	16	94	119
		% within On staff nutritionist with eating disorders specialty	7.6%	13.4%	79.0%	100.0%
		% within On staff nutritionist with eating disorders specialty	100.0%	100.0%	100.0%	100.0%
		% of Total	7.6%	13.4%	79.0%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	35.887 ^a	6	.000
Likelihood Ratio	41.883	6	.000

Linear-by-Linear Association	23.717	1	.000
N of Valid Cases	119		

a. 7 cells (58.3%) have expected count less than 5. The minimum expected count is .08.

Eating disorders Education Coordinator * Eating disorders Education Coordinator Crosstabulation

		Eating disorders Education Coordinator			Total
		not very/at all	somew hat	very/ext remely	
Eating disorders Education Coordinator	Count	6	8	3	17
	% within Eating disorders Education Coordinator	35.3%	47.1%	17.6%	100.0%
	Don't Know				
	% within Eating disorders Education Coordinator	20.7%	22.9%	5.6%	14.4%
	% of Total	5.1%	6.8%	2.5%	14.4%
not offered	Count	23	20	31	74
	% within Eating disorders Education Coordinator	31.1%	27.0%	41.9%	100.0%
	% within Eating disorders Education Coordinator	79.3%	57.1%	57.4%	62.7%
	% of Total	19.5%	16.9%	26.3%	62.7%
once per year/semester	Count	0	2	2	4

Total	monthly/weekly/daily	% within Eating disorders	0.0%	50.0%	50.0%	100.0%
		Education Coordinator				
		% within Eating disorders	0.0%	5.7%	3.7%	3.4%
		Education Coordinator				
		% of Total	0.0%	1.7%	1.7%	3.4%
		Count	0	5	18	23
		% within Eating disorders	0.0%	21.7%	78.3%	100.0%
		Education Coordinator				
		% within Eating disorders	0.0%	14.3%	33.3%	19.5%
		Education Coordinator				
		% of Total	0.0%	4.2%	15.3%	19.5%
		Count	29	35	54	118
% within Eating disorders	24.6%	29.7%	45.8%	100.0%		
Education Coordinator						
% within Eating disorders	100.0%	100.0%	100.0%	100.0%		
Education Coordinator						
% of Total	24.6%	29.7%	45.8%	100.0%		

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	20.159 ^a	6	.003
Likelihood Ratio	26.266	6	.000
Linear-by-Linear Association	16.782	1	.000
N of Valid Cases	118		

a. 4 cells (33.3%) have expected count less than 5. The minimum expected count is .98.

Campus-wide opportunities for eating disorder screening evaluations * Campus-wide opportunities for eating disorder screening evaluations Crosstabulation

			Campus-wide opportunities for eating disorder screening evaluations			Total
			not very/at all	somewhat	very/extremely	
Campus-wide opportunities for eating disorder screening evaluations	Count		4	4	11	19
	% within Campus-wide opportunities for eating disorder screening evaluations		21.1%	21.1%	57.9%	100.0%
	Don't Know	% within Campus-wide opportunities for eating disorder screening evaluations				
		% of Total	26.7%	14.3%	15.3%	16.5%
not offered	Count		8	14	22	44

	% within Campus-wide opportunities for eating disorder screening evaluations	18.2%	31.8%	50.0%	100.0%
	% within Campus-wide opportunities for eating disorder screening evaluations	53.3%	50.0%	30.6%	38.3%
	% of Total	7.0%	12.2%	19.1%	38.3%
	Count	2	5	12	19
once per year/semester	% within Campus-wide opportunities for eating disorder screening evaluations	10.5%	26.3%	63.2%	100.0%
	% within Campus-wide opportunities for eating disorder screening evaluations	13.3%	17.9%	16.7%	16.5%
	% of Total	1.7%	4.3%	10.4%	16.5%
monthly/weekly/daily	Count	1	5	27	33
	% within Campus-wide opportunities for eating disorder screening evaluations	3.0%	15.2%	81.8%	100.0%
	% within Campus-wide opportunities for eating disorder screening evaluations	6.7%	17.9%	37.5%	28.7%

Total	% of Total	0.9%	4.3%	23.5%	28.7%
	Count	15	28	72	115
	% within Campus-wide opportunities for eating disorder screening evaluations	13.0%	24.3%	62.6%	100.0%
	% within Campus-wide opportunities for eating disorder screening evaluations	100.0%	100.0%	100.0%	100.0%
	% of Total	13.0%	24.3%	62.6%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	9.854 ^a	6	.131
Likelihood Ratio	10.773	6	.096
Linear-by-Linear Association	7.295	1	.007
N of Valid Cases	115		

a. 5 cells (41.7%) have expected count less than 5. The minimum expected count is 2.48.

Residence life programs for first-year students * Residence life programs for first-year students Crosstabulation

		Residence life programs for first-year students			Total
		not very/at all	somewhat	very/extremely	
Residence life programs for first-year students	Count	3	9	16	28
	% within Residence life programs for first-year students	10.7%	32.1%	57.1%	100.0%
	Don't Know				
	% within Residence life programs for first-year students	30.0%	34.6%	20.8%	24.8%
	% of Total	2.7%	8.0%	14.2%	24.8%
	Count	3	5	20	28
	% within Residence life programs for first-year students	10.7%	17.9%	71.4%	100.0%
	not offered				
	% within Residence life programs for first-year students	30.0%	19.2%	26.0%	24.8%
	% of Total	2.7%	4.4%	17.7%	24.8%
	once per year/semester				
	Count	4	10	22	36
% within Residence life programs for first-year students	11.1%	27.8%	61.1%	100.0%	

Total	monthly/weekly/daily	% within Residence life programs for first-year students	40.0%	38.5%	28.6%	31.9%
		% of Total	3.5%	8.8%	19.5%	31.9%
		Count	0	2	19	21
		% within Residence life programs for first-year students	0.0%	9.5%	90.5%	100.0%
		% within Residence life programs for first-year students	0.0%	7.7%	24.7%	18.6%
		% of Total	0.0%	1.8%	16.8%	18.6%
		Count	10	26	77	113
		% within Residence life programs for first-year students	8.8%	23.0%	68.1%	100.0%
		% within Residence life programs for first-year students	100.0%	100.0%	100.0%	100.0%
		% of Total	8.8%	23.0%	68.1%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	7.980 ^a	6	.240
Likelihood Ratio	10.070	6	.122

Linear-by-Linear Association	3.356	1	.067
N of Valid Cases	113		

a. 5 cells (41.7%) have expected count less than 5. The minimum expected count is 1.86.

Residence life programs for training Resident Advisors and Community * Residence life programs for training Resident Advisors and Community Crosstabulation

			Residence life programs for training Resident Advisors and Community			Total
			not very/at all	somewhat	very/extremely	
Residence life programs for training Resident Advisors and Community	Count		5	10	14	29
	% within Residence life programs for training Resident Advisors and Community		17.2%	34.5%	48.3%	100.0%
	Don't Know	% within Residence life programs for training Resident Advisors and Community		50.0%	37.0%	17.9%
	% of Total		4.3%	8.7%	12.2%	25.2%
not offered	Count		4	7	10	21

	% within Residence life programs for training Resident Advisors and Community	19.0%	33.3%	47.6%	100.0%
	% within Residence life programs for training Resident Advisors and Community	40.0%	25.9%	12.8%	18.3%
	% of Total	3.5%	6.1%	8.7%	18.3%
	Count	1	6	44	51
once per year/semester	% within Residence life programs for training Resident Advisors and Community	2.0%	11.8%	86.3%	100.0%
	% within Residence life programs for training Resident Advisors and Community	10.0%	22.2%	56.4%	44.3%
	% of Total	0.9%	5.2%	38.3%	44.3%
monthly/weekly/daily	Count	0	4	10	14
	% within Residence life programs for training Resident Advisors and Community	0.0%	28.6%	71.4%	100.0%
	% within Residence life programs for training Resident Advisors and Community	0.0%	14.8%	12.8%	12.2%

Total	% of Total	0.0%	3.5%	8.7%	12.2%
	Count	10	27	78	115
	% within Residence life programs for training Resident Advisors and Community	8.7%	23.5%	67.8%	100.0%
	% within Residence life programs for training Resident Advisors and Community	100.0%	100.0%	100.0%	100.0%
	% of Total	8.7%	23.5%	67.8%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	19.885 ^a	6	.003
Likelihood Ratio	21.624	6	.001
Linear-by-Linear Association	12.465	1	.000
N of Valid Cases	115		

a. 6 cells (50.0%) have expected count less than 5. The minimum expected count is 1.22.

Peer advisors to identify and refer disordered eating * Peer advisors to identify and refer disordered eating
Crosstabulation

		Peer advisors to identify and refer disordered eating			Total
		not very/at all	somewhat	very/extremely	
Peer advisors to identify and refer disordered eating	Count	5	7	15	27
	% within Peer advisors to identify and refer disordered eating	18.5%	25.9%	55.6%	100.0%
	Don't Know				
not offered	% within Peer advisors to identify and refer disordered eating	25.0%	21.9%	23.4%	23.3%
	% of Total	4.3%	6.0%	12.9%	23.3%
	Count	12	17	21	50
once per year/semester	% within Peer advisors to identify and refer disordered eating	24.0%	34.0%	42.0%	100.0%
	% within Peer advisors to identify and refer disordered eating	60.0%	53.1%	32.8%	43.1%
	% of Total	10.3%	14.7%	18.1%	43.1%
once per year/semester	Count	1	2	6	9
	% within Peer advisors to identify and refer disordered eating	11.1%	22.2%	66.7%	100.0%

Total	monthly/weekly/daily	% within Peer advisors to identify and refer disordered eating	5.0%	6.2%	9.4%	7.8%
		% of Total	0.9%	1.7%	5.2%	7.8%
		Count	2	6	22	30
		% within Peer advisors to identify and refer disordered eating	6.7%	20.0%	73.3%	100.0%
		% within Peer advisors to identify and refer disordered eating	10.0%	18.8%	34.4%	25.9%
		% of Total	1.7%	5.2%	19.0%	25.9%
		Count	20	32	64	116
		% within Peer advisors to identify and refer disordered eating	17.2%	27.6%	55.2%	100.0%
		% within Peer advisors to identify and refer disordered eating	100.0%	100.0%	100.0%	100.0%
		% of Total	17.2%	27.6%	55.2%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	8.567 ^a	6	.199
Likelihood Ratio	9.029	6	.172

Linear-by-Linear Association	4.413	1	.036
N of Valid Cases	116		

a. 4 cells (33.3%) have expected count less than 5. The minimum expected count is 1.55.

Eating Disorders academic courses, for credit, offered in psychology public health, women's studies, etc. * Eating Disorders academic courses, for credit, offered in psychology public health, women's studies, etc. Crosstabulation

			Eating Disorders academic courses, for credit, offered in psychology public health, women's studies, etc.			Total
			not very/at all	somew hat	very/ext remely	
Eating Disorders academic courses, for credit, offered in psychology public health, women's studies, etc.	Count		8	21	19	48
	% within Eating Disorders academic courses, for credit, offered in psychology public health, women's studies, etc.		16.7%	43.8%	39.6%	100.0%
	Don't Know	% within Eating Disorders academic courses, for credit, offered in psychology public health, women's studies, etc.		40.0%	46.7%	36.5%
	% of Total		6.8%	17.9%	16.2%	41.0%
not offered	Count		10	14	19	43

	% within Eating Disorders academic courses, for credit, offered in psychology public health, women's studies, etc.	23.3%	32.6%	44.2%	100.0%
	% within Eating Disorders academic courses, for credit, offered in psychology public health, women's studies, etc.	50.0%	31.1%	36.5%	36.8%
	% of Total	8.5%	12.0%	16.2%	36.8%
	Count	2	9	10	21
once per year/semester	% within Eating Disorders academic courses, for credit, offered in psychology public health, women's studies, etc.	9.5%	42.9%	47.6%	100.0%
	% within Eating Disorders academic courses, for credit, offered in psychology public health, women's studies, etc.	10.0%	20.0%	19.2%	17.9%
	% of Total	1.7%	7.7%	8.5%	17.9%
monthly/weekly/daily	Count	0	1	4	5
	% within Eating Disorders academic courses, for credit, offered in psychology public health, women's studies, etc.	0.0%	20.0%	80.0%	100.0%
	% within Eating Disorders academic courses, for credit, offered in psychology public health, women's studies, etc.	0.0%	2.2%	7.7%	4.3%

Total	% of Total	0.0%	0.9%	3.4%	4.3%
	Count	20	45	52	117
	% within Eating Disorders academic courses, for credit, offered in psychology public health, women's studies, etc.	17.1%	38.5%	44.4%	100.0%
	% within Eating Disorders academic courses, for credit, offered in psychology public health, women's studies, etc.	100.0%	100.0%	100.0%	100.0%
	% of Total	17.1%	38.5%	44.4%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2- sided)
Pearson Chi-Square	5.532 ^a	6	.478
Likelihood Ratio	6.256	6	.395
Linear-by-Linear Association	1.974	1	.160
N of Valid Cases	117		

a. 4 cells (33.3%) have expected count less than 5. The minimum expected count is .85.

Faculty-led research in which undergraduate and graduate students participate as collaborators or research assistants *

Faculty-led research in which undergraduate and graduate students participate as collaborators or research assistants

Crosstabulation

		Faculty-led research in which undergraduate and graduate students participate as collaborators or research assistants			Total
		not very/at all	somewhat	very/extremely	
Faculty-led research in which undergraduate and graduate students participate as collaborators or research assistants	Count	12	16	19	47
	% within Faculty-led research in which undergraduate and graduate students participate as collaborators or research assistants	25.5%	34.0%	40.4%	100.0%
	Don't Know				
	% within Faculty-led research in which undergraduate and graduate students participate as collaborators or research assistants	46.2%	51.6%	33.3%	41.2%
	% of Total	10.5%	14.0%	16.7%	41.2%
not offered	Count	10	7	10	27

	% within Faculty-led research in which undergraduate and graduate students participate as collaborators or research assistants	37.0%	25.9%	37.0%	100.0%
	% within Faculty-led research in which undergraduate and graduate students participate as collaborators or research assistants	38.5%	22.6%	17.5%	23.7%
	% of Total	8.8%	6.1%	8.8%	23.7%
	Count	2	4	5	11
	% within Faculty-led research in which undergraduate and graduate students participate as collaborators or research assistants	18.2%	36.4%	45.5%	100.0%
once per year/semester	% within Faculty-led research in which undergraduate and graduate students participate as collaborators or research assistants	7.7%	12.9%	8.8%	9.6%
	% of Total	1.8%	3.5%	4.4%	9.6%
monthly/weekly/daily	Count	2	4	23	29

Total	% within Faculty-led research in which undergraduate and graduate students participate as collaborators or research assistants	6.9%	13.8%	79.3%	100.0%
	% within Faculty-led research in which undergraduate and graduate students participate as collaborators or research assistants	7.7%	12.9%	40.4%	25.4%
	% of Total	1.8%	3.5%	20.2%	25.4%
	Count	26	31	57	114
	% within Faculty-led research in which undergraduate and graduate students participate as collaborators or research assistants	22.8%	27.2%	50.0%	100.0%
	% within Faculty-led research in which undergraduate and graduate students participate as collaborators or research assistants	100.0%	100.0%	100.0%	100.0%
	% of Total	22.8%	27.2%	50.0%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	15.751 ^a	6	.015
Likelihood Ratio	16.320	6	.012
Linear-by-Linear Association	9.151	1	.002
N of Valid Cases	114		

a. 2 cells (16.7%) have expected count less than 5. The minimum expected count is 2.51.

Awareness programs sponsored and perhaps conducted by Greek Council, e.g., for sororities * Awareness programs sponsored and perhaps conducted by Greek Council, e.g., for sororities Crosstabulation

			Awareness programs sponsored and perhaps conducted by Greek Council, e.g., for sororities			Total
			not very/at all	somewhat	very/extremely	
Awareness programs sponsored and perhaps conducted by Greek Council, e.g., for sororities	Don't Know	Count	8	5	23	36
		% within Awareness programs sponsored and perhaps conducted by Greek Council, e.g., for sororities	22.2%	13.9%	63.9%	100.0%

	% within Awareness programs sponsored and perhaps conducted by Greek Council, e.g., for sororities	32.0%	27.8%	30.3%	30.3%
	% of Total	6.7%	4.2%	19.3%	30.3%
	Count	15	6	13	34
	% within Awareness programs sponsored and perhaps conducted by Greek Council, e.g., for sororities	44.1%	17.6%	38.2%	100.0%
not offered	% within Awareness programs sponsored and perhaps conducted by Greek Council, e.g., for sororities	60.0%	33.3%	17.1%	28.6%
	% of Total	12.6%	5.0%	10.9%	28.6%
	Count	2	7	33	42
	% within Awareness programs sponsored and perhaps conducted by Greek Council, e.g., for sororities	4.8%	16.7%	78.6%	100.0%
once per year/semester	% within Awareness programs sponsored and perhaps conducted by Greek Council, e.g., for sororities	8.0%	38.9%	43.4%	35.3%
	% of Total	1.7%	5.9%	27.7%	35.3%
monthly/weekly/daily	Count	0	0	7	7

Total	% within Awareness programs sponsored and perhaps conducted by Greek Council, e.g., for sororities	0.0%	0.0%	100.0%	100.0%
	% within Awareness programs sponsored and perhaps conducted by Greek Council, e.g., for sororities	0.0%	0.0%	9.2%	5.9%
	% of Total	0.0%	0.0%	5.9%	5.9%
	Count	25	18	76	119
	% within Awareness programs sponsored and perhaps conducted by Greek Council, e.g., for sororities	21.0%	15.1%	63.9%	100.0%
	% within Awareness programs sponsored and perhaps conducted by Greek Council, e.g., for sororities	100.0%	100.0%	100.0%	100.0%
	% of Total	21.0%	15.1%	63.9%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	23.070 ^a	6	.001
Likelihood Ratio	26.207	6	.000
Linear-by-Linear Association	6.670	1	.010

N of Valid Cases	119		
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a. 3 cells (25.0%) have expected count less than 5. The minimum expected count is 1.06.

Athletic Department screening and referral programs conducted by, sports medicine, sports psychologists, and/or athletic trainers * Athletic Department screening and referral programs conducted by, sports medicine, sports psychologists, and/or athletic trainers Crosstabulation

			Athletic Department screening and referral programs conducted by, sports medicine, sports psychologists, and/or athletic trainers			Total
			not very/at all	somewhat	very/extremely	
Athletic Department screening and referral programs conducted by, sports medicine, sports psychologists, and/or athletic trainers	Don't Know	Count	5	15	39	59
		% within Athletic Department screening and referral programs conducted by, sports medicine, sports psychologists, and/or athletic trainers	8.5%	25.4%	66.1%	100.0%

	% within Athletic Department screening and referral programs conducted by, sports medicine, sports psychologists, and/or athletic trainers	50.0%	60.0%	46.4%	49.6%
	% of Total	4.2%	12.6%	32.8%	49.6%
	Count	5	3	21	29
not offered	% within Athletic Department screening and referral programs conducted by, sports medicine, sports psychologists, and/or athletic trainers	17.2%	10.3%	72.4%	100.0%
	% within Athletic Department screening and referral programs conducted by, sports medicine, sports psychologists, and/or athletic trainers	50.0%	12.0%	25.0%	24.4%
	% of Total	4.2%	2.5%	17.6%	24.4%
once per year/semester	Count	0	5	10	15
	% within Athletic Department screening and referral programs conducted by, sports medicine, sports psychologists, and/or athletic trainers	0.0%	33.3%	66.7%	100.0%

Total	monthly/weekly/daily	% within Athletic Department screening and referral programs conducted by, sports medicine, sports psychologists, and/or athletic trainers	0.0%	20.0%	11.9%	12.6%
		% of Total	0.0%	4.2%	8.4%	12.6%
		Count	0	2	14	16
		% within Athletic Department screening and referral programs conducted by, sports medicine, sports psychologists, and/or athletic trainers	0.0%	12.5%	87.5%	100.0%
		% within Athletic Department screening and referral programs conducted by, sports medicine, sports psychologists, and/or athletic trainers	0.0%	8.0%	16.7%	13.4%
		% of Total	0.0%	1.7%	11.8%	13.4%
		Count	10	25	84	119
		% within Athletic Department screening and referral programs conducted by, sports medicine, sports psychologists, and/or athletic trainers	8.4%	21.0%	70.6%	100.0%

% within Athletic Department screening and referral programs conducted by, sports medicine, sports psychologists, and/or athletic trainers	100.0%	100.0%	100.0%	100.0%
% of Total	8.4%	21.0%	70.6%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2- sided)
Pearson Chi-Square	9.917 ^a	6	.128
Likelihood Ratio	12.104	6	.060
Linear-by-Linear Association	2.362	1	.124
N of Valid Cases	119		

a. 6 cells (50.0%) have expected count less than 5. The minimum expected count is 1.26.

Prevention/education programs for athletes in high-risk endeavors such as gymnastics, wrestling, rowing, synchronized swimming,etc. * Prevention/education programs for athletes in high-risk endeavors such as gymnastics, wrestling, rowing, synchronized swimming,etc. Crosstabulation

		Prevention/education programs for athletes in high-risk endeavors such as gymnastics, wrestling, rowing, synchronized swimming, etc.			Total
		not very/at all	somewhat	very/extremely	
Prevention/education programs for athletes in high-risk endeavors such as gymnastics, wrestling, rowing, synchronized swimming, etc.	Count	7	11	35	53
	% within Prevention/education programs for athletes in high-risk endeavors such as gymnastics, wrestling, rowing, synchronized swimming, etc.	13.2%	20.8%	66.0%	100.0%
	Don't Know	50.0%	45.8%	43.8%	44.9%
	% of Total	5.9%	9.3%	29.7%	44.9%
not offered	Count	7	5	27	39

	% within Prevention/education programs for athletes in high- risk endeavors such as gymnastics, wrestling, rowing, synchronized swimming,etc.	17.9%	12.8%	69.2%	100.0%
	% within Prevention/education programs for athletes in high- risk endeavors such as gymnastics, wrestling, rowing, synchronized swimming,etc.	50.0%	20.8%	33.8%	33.1%
	% of Total	5.9%	4.2%	22.9%	33.1%
once per year/semester	Count	0	7	14	21
	% within Prevention/education programs for athletes in high- risk endeavors such as gymnastics, wrestling, rowing, synchronized swimming,etc.	0.0%	33.3%	66.7%	100.0%

	monthly/weekly/daily	% within Prevention/education programs for athletes in high- risk endeavors such as gymnastics, wrestling, rowing, synchronized swimming,etc.	0.0%	29.2%	17.5%	17.8%
		% of Total	0.0%	5.9%	11.9%	17.8%
		Count	0	1	4	5
		% within Prevention/education programs for athletes in high- risk endeavors such as gymnastics, wrestling, rowing, synchronized swimming,etc.	0.0%	20.0%	80.0%	100.0%
		% within Prevention/education programs for athletes in high- risk endeavors such as gymnastics, wrestling, rowing, synchronized swimming,etc.	0.0%	4.2%	5.0%	4.2%
		% of Total	0.0%	0.8%	3.4%	4.2%
		Count	14	24	80	118
		Total				

	% within				
	Prevention/education programs for athletes in high-risk endeavors such as gymnastics, wrestling, rowing, synchronized swimming, etc.	11.9%	20.3%	67.8%	100.0%
	% within				
	Prevention/education programs for athletes in high-risk endeavors such as gymnastics, wrestling, rowing, synchronized swimming, etc.	100.0%	100.0%	100.0%	100.0%
	% of Total	11.9%	20.3%	67.8%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	7.364 ^a	6	.288
Likelihood Ratio	10.154	6	.118
Linear-by-Linear Association	.906	1	.341
N of Valid Cases	118		

a. 6 cells (50.0%) have expected count less than 5. The minimum expected count is .59.

Coursework or special training opportunities to help those who are dietitians, fitness instructors, etc., to understand, identify, and refer people demonstrating the warning signs of disordered eating * Coursework or special training opportunities to help those who are dietitians, fitness instructors, etc., to understand, identify, and refer people demonstrating the warning signs of disordered eating Crosstabulation

			Coursework or special training opportunities to help those who are dietitians, fitness instructors, etc., to understand, identify, and refer people demonstrating the warning signs of disordered eating			Total
			not very/at all	somewhat	very/extremely	
Coursework or special training opportunities to help those who are dietitians, fitness instructors, etc., to understand, identify, and refer people demonstrating the warning signs of disordered eating	Don't Know	Count	7	8	41	56
		% within Coursework or special training opportunities to help those who are dietitians, fitness instructors, etc., to understand, identify, and refer people demonstrating the warning signs of disordered eating	12.5%	14.3%	73.2%	100.0%

	% within Coursework or special training opportunities to help those who are dietitians, fitness instructors, etc., to understand, identify, and refer people demonstrating the warning signs of disordered eating	63.6%	42.1%	46.6%	47.5%
	% of Total	5.9%	6.8%	34.7%	47.5%
	Count	3	10	23	36
	% within Coursework or special training opportunities to help those who are dietitians, fitness instructors, etc., to understand, identify, and refer people demonstrating the warning signs of disordered eating	8.3%	27.8%	63.9%	100.0%
not offered	% within Coursework or special training opportunities to help those who are dietitians, fitness instructors, etc., to understand, identify, and refer people demonstrating the warning signs of disordered eating	27.3%	52.6%	26.1%	30.5%
	% of Total	2.5%	8.5%	19.5%	30.5%
once per year/semester	Count	1	0	18	19

	% within Coursework or special training opportunities to help those who are dietitians, fitness instructors, etc., to understand, identify, and refer people demonstrating the warning signs of disordered eating	5.3%	0.0%	94.7%	100.0%
	% within Coursework or special training opportunities to help those who are dietitians, fitness instructors, etc., to understand, identify, and refer people demonstrating the warning signs of disordered eating	9.1%	0.0%	20.5%	16.1%
	% of Total	0.8%	0.0%	15.3%	16.1%
monthly/weekly/daily	Count	0	1	6	7
	% within Coursework or special training opportunities to help those who are dietitians, fitness instructors, etc., to understand, identify, and refer people demonstrating the warning signs of disordered eating	0.0%	14.3%	85.7%	100.0%

Total	% within Coursework or special training opportunities to help those who are dietitians, fitness instructors, etc., to understand, identify, and refer people demonstrating the warning signs of disordered eating	0.0%	5.3%	6.8%	5.9%
	% of Total	0.0%	0.8%	5.1%	5.9%
	Count	11	19	88	118
	% within Coursework or special training opportunities to help those who are dietitians, fitness instructors, etc., to understand, identify, and refer people demonstrating the warning signs of disordered eating	9.3%	16.1%	74.6%	100.0%
	% within Coursework or special training opportunities to help those who are dietitians, fitness instructors, etc., to understand, identify, and refer people demonstrating the warning signs of disordered eating	100.0%	100.0%	100.0%	100.0%
	% of Total	9.3%	16.1%	74.6%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	9.586 ^a	6	.143
Likelihood Ratio	12.701	6	.048
Linear-by-Linear Association	2.440	1	.118
N of Valid Cases	118		

a. 5 cells (41.7%) have expected count less than 5. The minimum expected count is .65.

Articles in the school newspaper about the nature, treatment, and/or prevention of eating disorders * Articles in the school newspaper about the nature, treatment, and/or prevention of eating disorders Crosstabulation

			Articles in the school newspaper about the nature, treatment, and/or prevention of eating disorders			Total
			not very/at all	somewhat	very/extremely	
Articles in the school newspaper about the nature, treatment, and/or prevention of eating disorders	Don't Know	Count	5	9	11	25

newspaper about the nature, treatment, and/or prevention of eating disorders	% within Articles in the school newspaper about the nature, treatment, and/or prevention of eating disorders	20.0%	36.0%	44.0%	100.0%
	% within Articles in the school newspaper about the nature, treatment, and/or prevention of eating disorders	33.3%	20.5%	18.3%	21.0%
	% of Total	4.2%	7.6%	9.2%	21.0%
	Count	7	10	14	31
not offered	% within Articles in the school newspaper about the nature, treatment, and/or prevention of eating disorders	22.6%	32.3%	45.2%	100.0%
	% within Articles in the school newspaper about the nature, treatment, and/or prevention of eating disorders	46.7%	22.7%	23.3%	26.1%
	% of Total	5.9%	8.4%	11.8%	26.1%
	Count	3	23	33	59
once per year/semester					

	% within Articles in the school newspaper about the nature, treatment, and/or prevention of eating disorders	5.1%	39.0%	55.9%	100.0%
	% within Articles in the school newspaper about the nature, treatment, and/or prevention of eating disorders	20.0%	52.3%	55.0%	49.6%
	% of Total	2.5%	19.3%	27.7%	49.6%
	Count	0	2	2	4
	% within Articles in the school newspaper about the nature, treatment, and/or prevention of eating disorders	0.0%	50.0%	50.0%	100.0%
monthly/weekly/daily	% within Articles in the school newspaper about the nature, treatment, and/or prevention of eating disorders	0.0%	4.5%	3.3%	3.4%
	% of Total	0.0%	1.7%	1.7%	3.4%
Total	Count	15	44	60	119

% within Articles in the school newspaper about the nature, treatment, and/or prevention of eating disorders	12.6%	37.0%	50.4%	100.0%
% within Articles in the school newspaper about the nature, treatment, and/or prevention of eating disorders	100.0%	100.0%	100.0%	100.0%
% of Total	12.6%	37.0%	50.4%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	7.854 ^a	6	.249
Likelihood Ratio	8.494	6	.204
Linear-by-Linear Association	3.508	1	.061
N of Valid Cases	119		

a. 5 cells (41.7%) have expected count less than 5. The minimum expected count is .50.

Special sections of, or collections in, a library on campus * Special sections of, or collections in, a library on campus
Crosstabulation

		Special sections of, or collections in, a library on campus			Total
		not very/at all	somewhat	very/extremely	
Special sections of, or collections in, a library on campus	Count	20	27	16	63
	% within Special sections of, or collections in, a library on campus	31.7%	42.9%	25.4%	100.0%
	Don't Know				
	% within Special sections of, or collections in, a library on campus	55.6%	64.3%	40.0%	53.4%
	% of Total	16.9%	22.9%	13.6%	53.4%
	Count	9	5	2	16
	% within Special sections of, or collections in, a library on campus	56.2%	31.2%	12.5%	100.0%
	not offered				
	% within Special sections of, or collections in, a library on campus	25.0%	11.9%	5.0%	13.6%
	% of Total	7.6%	4.2%	1.7%	13.6%
	once per year/semester				
	Count	3	1	2	6
% within Special sections of, or collections in, a library on campus	50.0%	16.7%	33.3%	100.0%	

Total	monthly/weekly/daily	% within Special sections of, or collections in, a library on campus	8.3%	2.4%	5.0%	5.1%
		% of Total	2.5%	0.8%	1.7%	5.1%
		Count	4	9	20	33
		% within Special sections of, or collections in, a library on campus	12.1%	27.3%	60.6%	100.0%
		% within Special sections of, or collections in, a library on campus	11.1%	21.4%	50.0%	28.0%
		% of Total	3.4%	7.6%	16.9%	28.0%
		Count	36	42	40	118
		% within Special sections of, or collections in, a library on campus	30.5%	35.6%	33.9%	100.0%
		% within Special sections of, or collections in, a library on campus	100.0%	100.0%	100.0%	100.0%
		% of Total	30.5%	35.6%	33.9%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	20.624 ^a	6	.002
Likelihood Ratio	20.543	6	.002

Linear-by-Linear Association	9.268	1	.002
N of Valid Cases	118		

a. 4 cells (33.3%) have expected count less than 5. The minimum expected count is 1.83.

Please list other programs & services available on your campus and who coordinates them * Please list other programs & services available on your campus and who coordinates them Crosstabulation

		Please list other programs & services available on your campus and who coordinates them			Total
		not very/at all	somew hat	very/ext remely	
Please list other programs & services available on your campus and who coordinates them	Count	11	6	8	25
	% within Please list other programs & services available on your campus and who coordinates them	44.0%	24.0%	32.0%	100.0%
	Don't Know				
	% within Please list other programs & services available on your campus and who coordinates them	61.1%	75.0%	72.7%	67.6%
	% of Total	29.7%	16.2%	21.6%	67.6%
not offered	Count	6	0	1	7

	% within Please list other programs & services available on your campus and who coordinates them	85.7%	0.0%	14.3%	100.0%
	% within Please list other programs & services available on your campus and who coordinates them	33.3%	0.0%	9.1%	18.9%
	% of Total	16.2%	0.0%	2.7%	18.9%
	Count	0	0	1	1
once per year/semester	% within Please list other programs & services available on your campus and who coordinates them	0.0%	0.0%	100.0%	100.0%
	% within Please list other programs & services available on your campus and who coordinates them	0.0%	0.0%	9.1%	2.7%
	% of Total	0.0%	0.0%	2.7%	2.7%
monthly/weekly/daily	Count	1	2	1	4
	% within Please list other programs & services available on your campus and who coordinates them	25.0%	50.0%	25.0%	100.0%
	% within Please list other programs & services available on your campus and who coordinates them	5.6%	25.0%	9.1%	10.8%

Total	% of Total	2.7%	5.4%	2.7%	10.8%
	Count	18	8	11	37
	% within Please list other programs & services available on your campus and who coordinates them	48.6%	21.6%	29.7%	100.0%
	% within Please list other programs & services available on your campus and who coordinates them	100.0%	100.0%	100.0%	100.0%
	% of Total	48.6%	21.6%	29.7%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	8.615 ^a	6	.196
Likelihood Ratio	9.652	6	.140
Linear-by-Linear Association	.035	1	.851
N of Valid Cases	37		

a. 9 cells (75.0%) have expected count less than 5. The minimum expected count is .22.